**The Core and MORE Instruction Checklist**

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| **The CCSS Standard:**  **The Envision Lesson: 4-5** | |
| **EXPLICIT INSTRUCTION**  **I do it, We do it, Y’all do it, You do it** | **ENGAGEMENT**  **All Students Saying, Writing, Doing** |
| **PROACTIVE PLANNING** | **VOCABULARY WORDS** |
| Worksheet Pages Place-Value Blocks Pencil Paper Math Journals | regroup |
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| **ANTICIPATORY SET** (5 MINUTES) | |
| Page 96A, Daily Spiral Review, 4-5 and Problem of the Day, 4-5 | * Choral Responses * Partner Responses * Written Responses * Random call on students (No hand raising) |
| **BUILDING A FOUNDATION** (5-10 MINUTES) | |
| *The Language of Math*: Vocabulary instruction  REGROUP:  -Review what the prefix re- means. State definition of regroup and have the whole class give you the word “regroup”.  -Have the students pull out their math journals and draw different examples of regrouping. | * Choral Responses * Partner Responses * Written Responses * Random call on students (No hand raising) |
| **WHOLE GROUP INSTRUCTION: Concrete** (10-15 MINUTES) | |
| *Develop the Concept: Interactive Learning (Hands-on)*  Use place-value blocks to demonstrate and practice ways to subtract across zero. Use page 96B for a model to use the place-value blocks. | * Choral Responses * Partner Responses * Written Responses   + Paper   + Math Journal   + Individual Whiteboards   + Student page from the topic pouch * Random call on students (No hand raising) |
| **SCAFFOLDED INSTRUCTION: Representational** (15-20 MINUTES) | |
| *Develop the Concept: Visual*  Use the visual learner at the top of pages 96 and 97. | * Choral Responses * Partner Responses * Written Responses * Random call on students (No hand raising) |
| **INDEPENDENT PRACTICE: ABSTRACT (**15-20 MINUTES) | |
| *Independent Practice* and *Problem Solving*  Do the independent practice on page 97 from the visual learner or use the practice page 4-5. | * Choral Responses * Partner Responses * Written Responses * Random call on students (No hand raising) |
| **FORMATIVE ASSESSMENT** (5-10 MINUTES) | |
| Do the Quick Check, 4-5 | |
| **CENTER ACTIVITIES** (15 - 45 MINUTES)  \*This part of the lesson is beneficial for providing engaging activities while the teacher works with small groups of students who need supplemental instruction. | |
| Display the Digits page 9 and 10. | |
| **HOMEWORK** | |
| Reteaching Master, 4-5 | |